

Socratic Seminar Assessment

Speaking and Listening Assessment (Observation and Peer-Feedback)

SCO1: Justify understanding of an idea, issue, or text through effective communication.

SCO3: Respond verbally to a variety of open-ended questions.

Categories and Criteria	Level 1	Lever 2	Level 3	Level 4
Verbal Communication	Ineffective use of language.	Language is appropriate.	Language is precise and purposeful.	Language is sophisticated and purposeful.
Active Listening	Makes limited and/or inappropriate contributions.	Makes appropriate contributions but may be repetitive and/or may throw the conversation off track.	Makes effective contributions but may not move the conversation forward.	Makes insightful contributions that move the conversation forward, but does not dominate.
Support	Provides limited details to explain point of view.	Provides superficial details to explain point of view.	Provides specific details to explain point of view.	Provides specific, thoughtful details to explain point of view.
Response	Provides limited or inappropriate response to the viewpoints and motivations of others.	Provides superficial response to the viewpoints and motivations of others.	Provides thoughtful response to the viewpoints and motivations of others.	Provides insightful response to the viewpoints and motivations of others.

Reading and Viewing Assessment (Preparation Package, Seminar Content, and Follow-Up)

SCO4: Evaluate purpose, structure, and characteristics of texts (fiction and non-fiction)

SCO5: Examine the impact of literary devices within literature, media, and other forms of representing.

SCO6: Evaluate how gender and socioeconomic status are portrayed in a variety of texts.

Categories and Criteria	Level 1	Lever 2	Level 3	Level 4
Evaluate Purpose/Theme	Makes ineffective or limited comments about the relevant theme/message.	Makes simplistic comments about the relevance of the theme/message.	Makes effective comments about the relevance of the theme/message.	Makes insightful comments about the relevance of the theme/message.
Characteristics	Makes ineffective or limited comments about the author's use of characteristics to affect meaning and message.	Makes simplistic comments about the author's use of characteristics to affect meaning and message.	Makes effective comments about the author's use of characteristics to affect meaning and message.	Makes insightful comments about the author's use of characteristics to affect meaning and message.
Impact of Literary Devices	Makes ineffective or limited comments about impact of literary devices within a particular text.	Makes simplistic comments about impact of literary devices within a particular text.	Makes effective comments about impact of literary devices within a particular text.	Makes insightful comments about impact of literary devices within a particular text.
Making Connections	Makes ineffective or limited connections about identity, culture, gender, and socioeconomic status.	Makes simplistic connections about identity, culture, gender, and socioeconomic status.	Makes effective connections about identity, culture, gender, and socioeconomic status.	Makes insightful connections about identity, culture, gender, and socioeconomic status.