Speaking and Listening Assessment (Observation and Peer-Feedback)

SCO1: Justify understanding of an idea, issue, or text through effective communication.

SCO3: Respond verbally to a variety of open-ended questions.

Categories and Criteria	Level	1			Lever 2				Level	3			Level 4			
Verbal Communication	Ineffe	ective ı	use of		Language is				Langu	uage is	precis	e and	Language is			
	langu	iage.			appropriate.			purpo	oseful.			sophisticated and				
													purposeful.			
Active Listening	Makes limited and/or inappropriate				Makes appropriate contributions but may				Make	es effec	ctive		Makes insightful			
									contr	ibutio	ns but	may	contributions that			
	contributions.				be repetitive and/or				not n	nove th	ne		move the conversation			
				may throw the				conve	ersatio	n forw	ard.	forward, but does not				
					conversation off track.								dominate.			
Support	pport Provides limited details to explain point of view.				Provides superficial				Provi	des sp	ecific d	letails	Provides specific,			
					details to explain point				to explain point of				thoughtful details to			
					of view.				view.				explain point of view.			
Response	Provides limited or				Provides superficial				Provi	des the	oughtf	ul	Provides insightful			
	inappropriate response			response to the			response to the				response to the					
	to the viewpoints and					viewpoints and				ooints	and		viewpoints and			
	motiv	ations	of oth	iers.	motivations of others.				motiv	ations	of oth	iers.	motivations of others.			

Reading and Viewing Assessment (Preparation Package, Seminar Content, and Follow-Up)

SCO4: Evaluate purpose, structure, and characteristics of texts (fiction and non-fiction)

SCO5: Examine the impact of literary devices within literature, media, and other forms of representing.

SCO6: Evaluate how gender and socioeconomic status are portrayed in a variety of texts.

Categories and Criteria	Level	1			Lever 2				Level	3			Level 4			
Evaluate	Makes ineffective or				Makes simplistic				Make	s effec	tive		Makes insightful			
Purpose/Theme	limite	d com	ments		comments about the				comn	nents a	about t	he	comments about the			
	about	t the re	elevant	t	relevance of the				releva	ance of	f the		relevance of the			
	them	e/mes	sage.		theme/message.				them	e/mes	sage.		theme/message.			
Characteristics	Make	s ineff	ective	or	Makes simplistic				Make	s effec	tive		Makes insightful			
	limite	d com	ments		comments about the				comn	nents a	about t	he	comments about the			
	about	t the a	uthor's	suse	author's use of				autho	or's use	e of		author's use of			
	of cha	aracte	ristics t	:0	characteristics to affect				chara	cterist	ics to a	ffect	characteristics to affect			
	affect	mean	ing an	d	meaning and message.				mean	ing an	d mess	age.	meaning and message.			
	messa	age.														
Impact of Literary	Make	s ineff	ective	or	Makes simplistic				Make	es effec	tive		Makes insightful			
Devices	limite	d com	ments		comments about				comn	nents a	bout		comments about			
			ct of lit	erary	impact of literary				impa	ct of lit	erary		impact of literary			
	devic	es with	nin a		devices within a				devic	es with	nin a		devices within a			
	partio	cular te	ext.		particular text.				partio	cular te	ext.	,	particular text.			
Making Connections	Make	s ineff	ective	or	Makes simplistic				Make	es effec	tive		Makes insightful			
			nection	-	connections about				conn	ections	about	:	connections about			
			ity, cul	ture,	identity, culture,					ity, cul			identity, culture,			
	gender, and				gender, and				gender, and				gender, and			
	socio	econoi	mic sta	tus.	socioeconomic status.			socio	econor	mic sta	tus.	socioeconomic status.				